

The Institutions of the European Union - part 1

13+

Learning objectives

Throughout this lesson:
- Students will be able to learn basic information related to the institutions of the European Union.

Materials needed

- Printed EU institution cards (see attachments below)
- Printed "guess who am I ?" game (see below)
- Papers and pencils
- White board + board maker

Structure/activities

- At the beginning, you can start with the quick summary of the EU legislative procedures that you should already focused on the previous lesson.
- You can tell your students, you will start the more detailed description of the institutions you discussed before.
- While teaching each institutions, you can show and distribute the corresponding cards below to your students.
- While introducing the last part (i.e., European Council), you can tell your students that it is a new one.
- It is possible that your students might confuse the council of the EU and European Council.
- You can tell your students, they are different institutions possessing different rights.
- It is crucial to highlight the main difference between the Council of the EU and the European Council by focusing the adoption of the law. The European Council cannot adopt laws whereas the Council of the EU can (jointly with the EU Parliament). You can show them this video to make them to understand the difference.
<https://www.facebook.com/watch/?v=1191292207587099>.
- Then you can ask your students to form groups of 3-5. Distribute "guess who am I game" to each group.
- Give them 20 min. to provide answer for each by writing their answers on a paper.
- At the end, you can collect papers , check them during the break, and make clarifications if you see any wrong answers from groups.
- It is essential to do clarifications without telling which group gave the wrong answers. This game is not based on competition, thus might be beneficial to make clarifications anonymously.



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Background information

Module 2 - The Institutions of the European Union

https://european-union.europa.eu/institutions-law-budget/institutions-and-bodies/types-institutions-and-bodies_en

<https://www.youtube.com/watch?v=8C0Kq7ioOpk>

Assessment

Game: Guess who am I?

Genially Quizz:

<https://view.genial.ly/64be3f1a4bc72e0018805f87/interactive-content-the-institutions-of-the-eu>

Connection with Who Is My Legend Game in R2



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EXECUTIVE OF THE EU



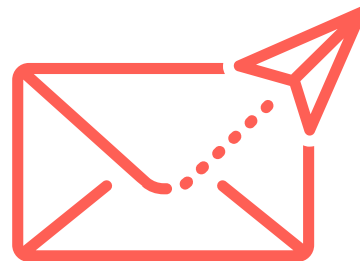
PROPOSE LAWS TO EUROPEAN PARLIAMENT AND THE COUNCIL OF THE EUROPEAN UNION



PREPARES BUDGET



SEND BUDGET TO EUROPEAN PARLIAMENT AND THE COUNCIL OF THE EUROPEAN UNION TO APPROVE



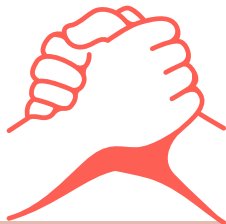
**ELECTED BY THE
CITIZENS**



**IT HAS THE POWER TO
TAKE DECISIONS ON
EUROPEAN LAWS**



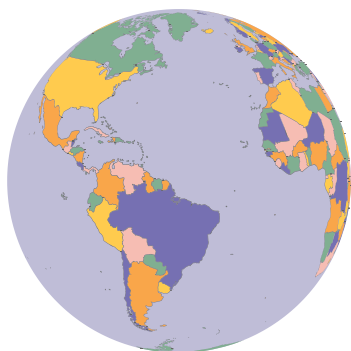
**WORK TOGETHER BY
THE COUNCIL OF THE
EU WHILE TAKING A
DECISION**



**APPROVES THE
BUDGET**



**REPRESENTS THE
COUNTRIES**



**IT HAS THE POWER TO
TAKE DECISIONS ON
EUROPEAN LAWS**



**WORK TOGETHER BY
EUROPEAN
PARLIAMENT WHILE
TAKING A DECISION**



**APPROVES THE
BUDGET**



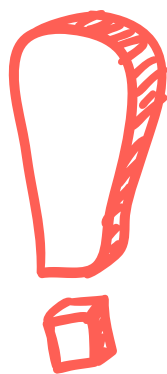
**RESPONSIBLE FOR
DEFINING THE POLITICAL
GUIDELINES**



**RESPONSIBLE FOR
DEFINING EU PRIORITIES**



NO POWER TO PASS LAWS!



GAME: GUESS WHO AM I?

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We work together
to approve laws &
budget



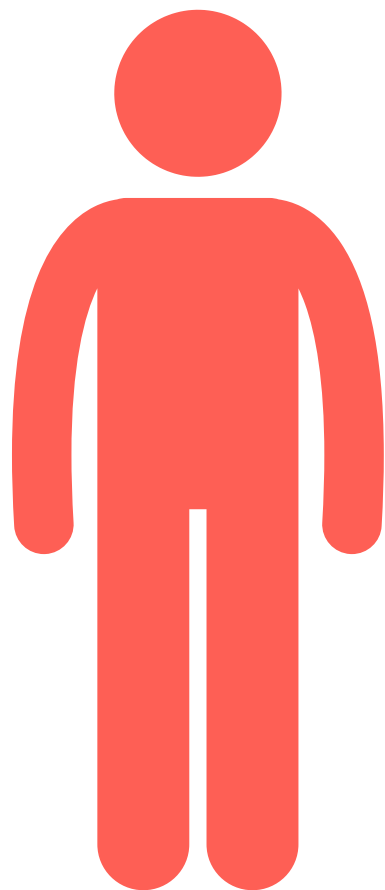
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GAME: GUESS WHO AM I?

13+

Oh... you want laws to be passed? You are at the wrong institution! I am sorry I have no right in the area of laws.



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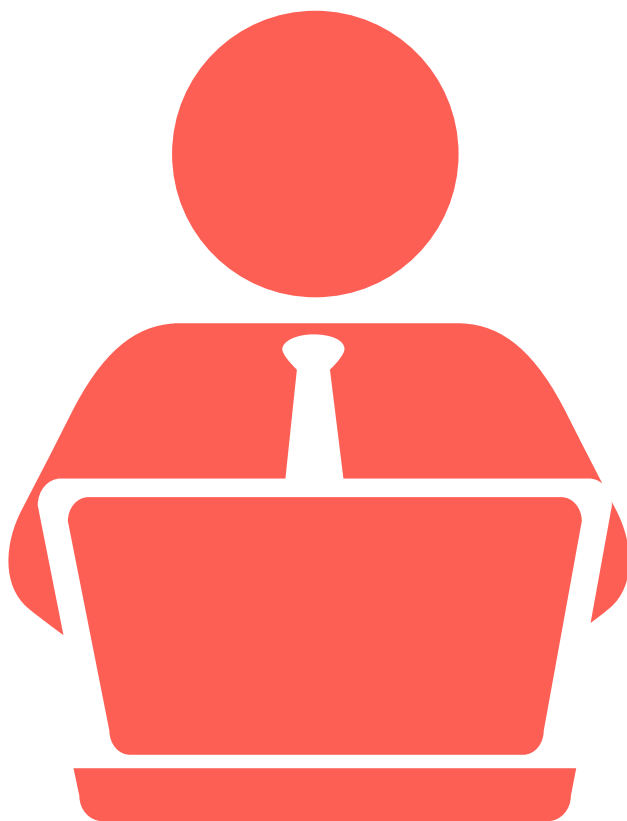


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GAME: GUESS WHO AM I?

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Today, I am busy...
Because 2 institutions
are waiting for me to
prepare the legislation
and budget.



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