Learning objectives

- Learn the fundamentals of the Internal Market.
- Try to put the obtained knowledge in practice and link it with their (student) everyday lives and experiences.
- Students will work in groups to strengthen their presentation, teamwork, and communication skills.

Materials needed

- https://multimedia.europarl.europa.eu/en/video/thee-european-single-market B03-ESN-171128
- https://en.wikipedia.org/wiki/European single mar ket (for teachers in many languages)
- Provided infographics
- "I and the EU Internal Market" worksheet

Structure/activities

- **Show the video** that has been provided as a learning resource. The video **features subtitles in various languages**, it will help the process to understand the concept.
- After the video, once again go through the major aspects of Internal Market by displaying the provided infographics in English. Translate the key points.
- After that, **split class into groups** of 3 to 4 persons (depends on class).
- Each group is asked to recall all of the instances when they believe the EU Internal Market has benefited them (for example, being able to travel easily to different EU country, buying things online). If they had no experience, they may have heard something from their parents, friends, or others.
- Teachers are available to **answer students' questions.**
- Each group discusses its ideas with the class, which then engages in discussion.





Background information

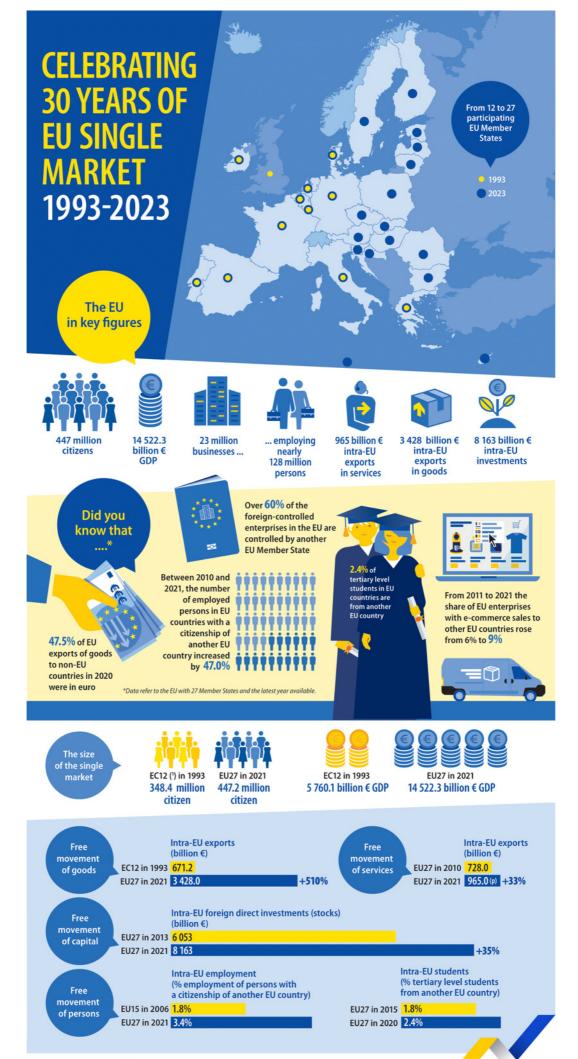
• Module 3 - Policies of European Union (provided in EU@School E-learning course).

Assessment

 Presentation in class on the experiences of students, their parents, friends and other people who benefited from the Internal Market.







I and the Eu Internal Market

Group

Try to recall all of the instances when you believe the EU Internal Market has benefited you...

